

# Apiti School



**2013**

**End of Year Report  
For**

**Brooke**

Teacher : Nicki Fielder

Principal : Mary Cuming

Class for 2014 : Year 6

Attendance: Satisfactory / Unsatisfactory

# Pupil Report

<p><b>Literacy and Communication</b></p> <ul style="list-style-type: none"> <li>• Listening</li> <li>• Speaking</li> <li>• Reading</li> <li>• Writing</li> <li>• Viewing</li> <li>• Presenting</li> </ul>	<p><u>Reading</u></p> <p>I have moved from a 10-11 to a 11-12 year old reading this year. I am very proud of my reading because my accuracy is 98.6% and my comprehension is 82.5% in my running record. Now I am developing my retelling. This year I have got better at making a picture in my head as I read and rereading if I don't understand what I have read. I have been working on noticing the quality words in the books I read. I am trying to use them to improve my writing. I put my list beside me at 'Power Writing' so that I can use them. My next step is to predict what will happen next when I read and to make sure I understand what I read. I choose "Good fit books." I enjoy books with mystery and adventure, such as .... "Thea Stilton" and "EJ12"</p> <p><u>Writing</u></p> <p>I am working at level 3i which at the expected level for my age. My goal is use paragraphs and choose language that enhances my writing in my stories. Another one of my goals is to go back and proofread my spelling. I use full stops and capital letters all the time. I am good at using descriptive detail. When I write a story I do a brainstorm usually! I like to write imaginary stories. Here are a couple of sentences in my Castle Story-  <i><b>It had a big moat and in the moat were ugly green crocodiles with leathery skin. Beside the crocodiles were big ugly piranhas with enormous teeth.</b></i></p> <p><u>Oral Language</u></p> <p>When I speak formally, like at the Apiti School Speech Competition, the judge said I was good at speaking clearly and loudly and saying it off by heart! When visitors come to school I share the worm farm and the recycling shed. I need to practice saying, 'I did it' not 'I done it'. This year I have moved from stanine 7 to stanine 8 in my listening comprehension. I usually listen to everyone and hear what they have to say.</p>
<p><b>Mathematics</b></p> <ul style="list-style-type: none"> <li>• Number</li> <li>• Other strands</li> </ul>	<p>I am working at advanced additive. This is at the expected level for my age. My strengths are learning new strategies such as doubling and halving. e.g <math>28 \times 25 = 14 \times 50 = 7 \times 100 = 700</math> For measurement and geometry in maths, we made marble runs. We rolled with the big marble and the small marble to test the difference. I learnt the bigger the marble is, the further it goes. We had to make the biggest and longest marble run with a pizza box, chopsticks, tape, paper clips and lots of paper. I got better at measuring time because we did lots of timing to try to get the longest run. I also measured the angle of slope and the distance of the marble roll. I enjoyed this because it was real learning rather than out of a book. I am feeling more confident at working out a fraction of a set such as</p>

	<p>1/4 of 24.  so if 1/2 24 is 12, you 1/2 this again to get 1/4 so <math>1/4 \times 24 = 6</math>  or <math>4 \times \underline{\quad} = 24</math> so 1/4 of 24 = 6  For place value I am working at Advanced Multiplicative which is two years above the expected level for my age. I find it pretty easy to work out because once you get the pattern you are on a roll.</p>
<p><b>Integrated Topic</b></p> <ul style="list-style-type: none"> <li>• Learning and Thinking Skills</li> <li>• Understanding</li> <li>• Communication and Information Technology</li> </ul> <p>Education for Sustainability</p> <p><b>Key Competencies</b></p> <ul style="list-style-type: none"> <li>• Managing self</li> <li>• Relating to others</li> <li>• Participating and Contributing</li> </ul>	<p>At The Apiti show I am good at making things like the kite that I made this year. I was proud of my kite because it took a lot of time and effort. It was a butterfly. It was challenging to sew it all together and put the bamboo in the right place.  At lamb and calf day, I made a Pecoskadooeddog. He was my fruit sculpture. He had carrot legs and coloured celery tail feathers and he had a strawberry head. I was very proud of him because he came first.  Outside my lamb, Sammy, came 1st. He did very well in leading, calling and I also knew a lot about him so we came 1st in care and attention. He was a big lamb. I had done a lot of training with him! I am good at managing my time and setting goals. I have learnt if your plan doesn't work modify it, like when I did my science investigation. When I put in two drops of acid nothing happened so then I put ten drops of acid in.</p>
<p><b>Health and Physical Education</b></p>	<p>I learnt at school skiing this year how to turn. It was also my first time going down The Giant. It was very scary because there were lots of people going down too fast. I didn't know where they were going, so I didn't know what to do.  At swimming this year I learnt to keep your head still and you go faster; also stretch your arms out long. This is what I have achieved. It is on my wiki. I have achieved at Breathe Advance. This includes improving my technique in all my strokes, tumble turns, speed and endurance work and clothed survival.  My Makino Swimming Coach said, "Brooke has beautiful technique in all her strokes and knows how to move easily between speeds when asked. She has completed numerous 200m medleys this term and has no trouble completing longer distances."  When we practice athletics at school, I find it hard to do discus and high jump. But I have learnt the technique from Cameron for discus and high jump.</p>
<p><b>The Arts</b></p>	<p>At lamb and calf day I learnt how to have something and change it to make it better; like before when I mentioned my Peckadooeddog. It was just some carrots, celery and more but I made it into a masterpiece. On Wednesdays I do piano with Jo Beard. I am proud of how fast I have learnt to play a piece. After school on Thursdays I do ukulele with Jo Eastwood. I am enjoying learning to play 'I'm yours' by Jason Maraz. In the production I did a piece of ballet that I have learnt during the time I was in grade One when I did ballet in town. I enjoyed doing the piece because it was character and it was challenging to get the timing right. On Wednesdays after school I do ballet at Maximum Dance Zone. I made pottery with Mrs Cuming. She has taught me how to make a bowl, candle holder, and a mask. It was hard to keep my hands in the right place to shape the bowl. But my favorite part was decorating it. When I made my candle holder, I had to dig my thumb into the middle and slowly pull it up.</p>
<p><b>Personal Interest and Contribution to</b></p>	<p>At school I am the second leader of the Waste Busters. I help out Hannah to do the worms and the recycling shed. I enjoy this because I know I have a responsibility on my hands and I know I need to deal</p>

<b>School life</b>	with it. I like going to school because I learn so much from school ... something every day. I also help others. I like music netball and climbing trees.
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## Teacher Comments:

This is a true and accurate record of Brooke's learning and progress in 2013.

As the year has progressed Brooke's learning seems to have accelerated also. She takes her learning seriously and has high expectations of herself. She now more confidently reflects on her achievements, challenges and next step. She sets goals and is developing excellent time management to achieve these. Well done Brooke.

Brooke confidently chooses good fit books to read, independently both at school and at home. Your support with here is invaluable ... Thank you. This has enhanced her reading stamina, motivation and therefore progress. It is great to see her enjoying books and looking for quality vocab and 'turn of phrase' that she can transfer into her writing. Brooke is very focussed on her writing goals and her writing really is starting to come to life as a result of this.

Brooke picks up new maths strategies quickly and has a great understanding of number. Her obvious practise of the basic facts helps here. Sometimes Brooke is not confident in her own ability and practice and consolidation is useful. She now has excellent understanding of place value of numbers - A great achievement Brooke!

Brooke easily moves between groups, cooperates well and makes good choices in her own time. She is also extremely supportive of others. Keep up the great work Brooke. It's a fantastic life skill to develop. Brooke's leadership skills are developing well. Through whanau group cooperative learning she is truly working out what makes a good leader and is thinking about how she can develop these skills. Whenever she has the opportunity she puts them into practice!

Brooke's maturity is beyond her years and she is an absolute pleasure to teach. She has made fantastic progress in all learning areas and has developed an amazing platform to really spring from in 2014. Well done Brooke!

Have an awesome break! Remember to enjoy reading and practice a few timetables in the holidays too!!

Let's make 2014 a fantastic year!!